

Survey MultiPRO is about:

Success factors, obstacles, and framework conditions that promote or hinder effective and successful work in multi-professional teams at all-day schools.

Rationale

Our common approach in MultiPRO is to optimise the cooperation of multi-professional teams in all-day schools.

This requires many prerequisites at various levels including legislation and politics, the conditions of rooms and equipment and qualified, committed staff among others.

The answers to the following questions should provide information about the status and perspectives and comparability and differences of the partner regions and participants in MultiPRO as a basis for further discussion within the MultiPRO project.

Purpose of the survey

Collect, compare, comment on essential elements for the effectiveness of multi-professional teams in all-day schools as a basis for joint conclusions for designing best possible developments and solutions of multi-professional collaboration.

How to fill in the questionnaire

Estimate to what extent the following statements apply on a scale of 1 to 10.

(1 = does not apply at all; 10 = applies completely; you may grade your answer with values in between.)

Regarding the open questions, briefly point out beneficial, inhibiting and desirable factors from your point of view.

The first part of the survey deals with the main topics of MultiPRO (multi-professional teams).

The second part deals specifically with the challenges of the last few months from which further development should also benefit (Corona / Covid19).

I. General info

Gender

Male

Female

Divers

Origin: In which country do you work?

Austria

Germany

Sweden

Profession: What is your current profession/occupation?

Headmaster

Teacher

Educator

Social Worker

Psychologist

School inspector

Other: _____

II. Main topics in MultiPRO

1. Legal framework

1.1 The legal and organisational framework conditions for multi-professional teams in our region are conducive.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

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Multi-professional teams in all-day schools

2. Teaching, learning and living together

2.1 In terms of content, pedagogical and social aspects, we have the creative leeway to realise our ideas.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

3. Spatial conditions, equipment

3.1 The spatial conditions indoors and outdoors and the equipment allow us to implement our ideas.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

4. Multi-professional teams at schools

4.1 What professions are employed in your school (usually in schools)?

Teachers

Social workers

Educators

Leisure educators

Psychologists

Other: _____



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4.2 The cooperation between the different professions works well.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

5. Financial resources

5.1 The financial resources for our tasks are good.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

5.2 We are able to raise additional financial resources independently (sponsoring, funding, contributions, etc.).

- Yes
- No

If so, in what way?

5.3 We are able to independently allocate our financial resources in our area of responsibility.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

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6. Strategic control, management

(from your point of view and area of responsibility)

6.1 Strategic goals, shared values and operative leadership are clearly communicated, transparent and understandable for all parties involved.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

6.2 There are clear principles, criteria and rules for cooperation that are accepted and observed by everyone.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

6.3 We cooperate in a trusting, respectful and good atmosphere.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

In terms of management and leadership:

it is particularly valuable that _____

it is particularly challenging that _____

it would be particularly desirable if: _____

7. Framework conditions for staff

7.1 Differences between the various professions in terms of service rights and employment relationships (income, fixed-term contracts, etc.) are highly relevant for cooperation.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

If they are of high relevance, then what effect do they have?

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Particularly desirable would be: _____

8. Parents, social living environment

8.1 We keep in touch with parents, families, and the social environment of our students to support our educational work.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

9. External partners, associations, economy, companies

9.1 We maintain contact with offers relevant to schools in our region and use them for our educational objectives (e.g. cultural, musical, sports, vocational orientation, etc.)

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

Particularly conducive is: _____

Particularly inhibiting is: _____

Particularly desirable would be: _____

10. Chances and perspectives for the students

10.1 The cooperation of multi-professional teams ensures that our students have the best possible opportunities and perspectives for their further education, future careers and life.

(1 = does not apply at all; 10 = applies completely; grade your answer with values in between.)

1 2 3 4 5 6 7 8 9 10

III. Supplementary questions

Additional questions based on the current developments.

New challenges and experiences under new conditions

Due to the global Corona pandemic, situations have arisen in Europe and around the world in the last six months for which we were largely unprepared.

This was and is of particular importance for all-day schools and for multi-professional teams, as distance learning and home schooling raise far more complex issues for integrated offers, social activities, leisure programmes and learning support than the classical teaching environment.

We would like to use the MultiPRO project to exchange, collect and evaluate experiences and findings in this challenging time to derive beneficial conclusions for further developments.

Please provide a brief assessment of your experiences

A. Contact to students during the Covid lockdown period

How did you manage to maintain contact? What tools and methods were used? What results did you achieve? What effects did this have? What did not work and why not?

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B. Experience with distance learning / home schooling

How did your students deal with the new teaching and learning situation? What expected or unexpected experiences have you gained from it? Which of them could be usefully applied to further educational and social work?

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C. Digitisation

An essential element during the Covid lockdown was and remains the use of digital and virtual media and methods for teaching and communication. What are your main experiences with this? What can you also continue to use in the future?

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Many thanks for your feedback!

MultiPRO coordination